



Ministry of Human Resource Development
Government of India

Course on

Teaching Research to Social Work Students: Creating
Enthusiastic and Competent Practitioner Researchers

Venue: Bharathidasan University (Khajamalai Campus)

Date: 24th – 28th September 2018

Participants: Social Work Teachers & Ph.D Research Scholars

Course Coordinator & Host Faculty

Dr. P. Ilango, Professor & Dean, Faculty of Arts



DEPARTMENT OF SOCIAL WORK
BHARATHIDASAN UNIVERSITY
TIRUCHIRAPPALLI- 620023,
TAMIL NADU.
MOBILE: 94431 30827
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Registration Details

Registration Fee

Participants from India

Faculty Members - Rs.2000/-

Ph.D Research Scholars - Rs.1000/-

Overseas Participants (SAARC Countries) - US \$ 400

Overseas Participants (Non - SAARC Countries) - US \$ 500

- ❖ Registration Fee includes Course Materials, Refreshments and Lunch on the Course days only.
- ❖ Participants have to make their own arrangements for travel to and from Tiruchirappalli.
- ❖ No T.A / D.A will be provided to the participants
- ❖ Modest Accommodation can be arranged in University Guest House / Hotels> However, participants have to bear the costs themselves.
- ❖ Registration Fee has to be remitted by way of a Demand Draft drawn in favour of "The Course Coordinator, GIAN Course on TRSWS 2018, Bharathidasan University, Tiruchirappalli" payable at Tiruchirappalli.
- ❖ Spot Registration will not be permitted.
- ❖ Last Date for receipt of filled-in applications along with Demand Draft for Registration Fee : **31st August 2018.**
- ❖ Confirmation will be sent through email to selected participants on 3rd September 2018.

About the University

Bharathidasan University was established on February 1982, and was named after the great revolutionary Tamil poet, Bharathidasan (1891-1968). The motto of the University “We will create a brave new world”, has framed from Bharathidasan’s poetic words, “Pudhiyathor Ulagam Seivom”



About the Department

The Department of Social Work evolved on 17th July 1996, at the University level offering MSW programmes with 90 credits containing 22 innovative job oriented programmes. Advanced Counselling, Disaster Management, Social Work with persons with disability are a few among the innovative courses introduced from 2005 – 2006 onwards under Choice-Based Credit System. The Department of Social Work takes its pride of introducing a self-study scheme for the first time in the history of Bharathidasan University. The self-study scheme gives an opportunity for the students to study one more specialization papers of their choice. The curriculum is designed to offer field work training, research and block placement programme. The department also offers campus calling for better job placements of the MSW students.



Associate Professor Nonie Harris is Head of Social Work and Human Services at James Cook University, where she teaches undergraduate social work practice, research methods and in the honours program. Nonie’s research and publications have focussed on feminist methodologies, feminist theory, work integrated learning, teaching research and child care policy in cross national contexts. This practice-focused research has drawn on Nonie’s social work practice experience, engagement with women’s services and a commitment to research informed teaching. Her research on hospital social work practice, childcare policy, teaching research and international social work student exchange has been funded by competitive internal and external research grants - from the Don Chipp and Ian Potter Foundations, and the Office of Learning and Teaching.

Course Coordinator & Host Faculty



Professor Ilango Ponnuswami is currently Dean, Faculty of Arts and Professor, Department of Social Work, Bharathidasan University, Tiruchirappalli in South India. With a Fellowship from the UNFPA and the UN International Institute on Ageing, Malta, he successfully pursued a Post Graduate Diploma in Gerontology and Geriatrics at the Institute of Gerontology, University of Malta. He also attended a Short Term Training Course in Income Security for the Elderly in Developing Countries conducted by the United Nations International Institute on Ageing, Malta with a UNFPA Fellowship during May-June 1995. Dr. Ilango Ponnuswami was a Cairns Institute Visiting Scholar at the James Cook University, Australia during March – May, 2012. He is also a member of the Editorial Board of the Journal of Transformative Education published by SAGE. Besides, he has participated in several international ageing and social work conferences and more recently represented India at the BRICS Forum on Ageing in Seoul.

Overview

There is agreement globally on the purpose of social work research education, which is, according to MacIntyre and Paul (2012), to create an awareness of research and its relevance to practice, learn to critically review research studies and gain research skills. Goswami (2014) further identifies proficiency in research methodology as fundamental to the overall enhancement of Indian social work programs and their research outputs. Students choose to undertake a social work degree because they have a passion for social justice and a belief that they can make a positive difference in their communities. Unfortunately, learning about research is seldom part of this original vision and many students approach their research methods subjects with trepidation and reluctance. Nevertheless, effectively teaching research to student social workers is core to their development as competent research practitioners able to contribute to the evidence-base of their discipline. Drawing on their considerable experience as social work researchers and educators the presenters have developed a Course that will provide the participants with knowledge and strategies for enhancing the quality of research teaching and learning - creating enthusiastic and competent research practitioners.

Objectives

- Enhance the research teaching capacity of early and mid-career social work research educators.
- Identify the differing history and contexts of research education and the goals of research education articulated by national and international social work education associations.
- Increase educator's knowledge of local and global social work research education literature.
- Provide social work research educators with evidenced-based pedagogical strategies that promote effective teaching and learning practices.
- Provide social work research educators with an opportunity to reflect on and modify their own teaching practices, with the benefit of feedback and support from their peers and the course presenters.

Module

Day 1

- Welcome and introductions
- **Lecture 1: Social Work Research Education – History, Context and International Goals (2hrs)**
- Tutorial 1: Participants connect with their peers and reflect on the context of their own teaching experience and how their practice connects to national and international social work education goals (3hrs)

Day 2

- **Lecture 2: Social Work Research Education in a Global Context – Review of the Literature (2hrs)**
- **Lecture 3: Social Work Research Education in an Indian Context (2hrs)**
- Tutorial 2: Participants reflect on how their teaching practice connects to the experiences described in the literature. They begin to consider how they might contribute to these national and global conversations, individually or with their peers (3hrs)

Day 3

- **Lecture 4: Indigenous Perspectives and Models of Research Education (2hrs)**
- Tutorial 3: Participants identify their research education model and, with support from the peers and the course presenters, amend or develop their own teaching model (2hrs)
- Tutorial 4: Participants begin to write a paper that draws connections between their own teaching philosophy and experiences, and the international and Indian contexts (2hrs)

Day 4

- **Lecture 5: Reminding Ourselves – What Makes an Effective Tertiary Educator? (2hrs)**
- **Lecture 6: Pedagogical Strategies for Enhancing your Research Teaching (2hrs)**
- Tutorial 5: Workshops in which participants have an opportunity to practice their teaching strategies and receive supportive and constructive feedback from their peers and the course presenters (3hrs)
- Participants have a time of quiet reflection to write about what they have learned that will be useful for them in their future teaching.

Day 5

- **Lecture 7: Effective Social Work Practitioners – Supporting Social Work Research Practitioners Beyond the Educational Institution (2hrs)**
- **Lecture 8: What Have We Learned? – Summary and Conclusions (2hrs)**
- Tutorial 6: Participants will have opportunities through-out the day to add to their written work and to discuss ways that they may continue to work with their peers to access mutual support, share resources and build their research teaching capacity (3hrs)



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24 – 28th SEPTEMBER 2018
REGISTRATION FORM

Name (in block letters) : _____

Age and date of birth : _____

Gender : Male Female Transgender

Educational qualification : _____

Designation : _____

Experience : _____

Institution : _____

Address : _____

Mobile : _____

E-mail : _____

Research Interests : _____

Course fee details : DD No. _____ Amount _____

Bank _____ Date _____

Place :

Date :

Signature