

Language policy, language in human rights, language imperialism, languages and linguistic genocide in education, language ecology

Overview

Why do languages disappear? Invariably across the globe the language of Indigenous/Tribal/Minorities (ITM) are *slotted* to disappear. Why? How? The course analyses seemingly diverse proximate and causative factors for the disappearance of languages in the backdrop of linguistic human rights violations in legal and educational domains. Correspondingly, the primary objectives of the course is to enable participants analyse the theoretical and practical arguments which legitimize linguistic imperialism and the lack of linguistic human rights in international human rights instruments, education and court cases; analyse the various models of managing linguistic diversity; and thus enhance the capability of the participants to plan social and educational policies that respect linguistic human rights and to compare various contextual factors that need to be taken into account in language policy and planning.

The lectures plans introduce the participants to the theoretical and practical arguments from specific domains, for e.g. Bilingual education models, law and practice in managing diversity, linguistic diversity and language planning, language policy and so on. Each topic is then connected to the larger framework of linguistic rights violations and their consequences on ITM and ITM languages in order to make a case for diversity sensitive policies.

Modules	Dates: 19th November to 1st December, 2018 Number of participants for the course will be limited to fifty.
You Should Attend If...	<ul style="list-style-type: none"> ▪ You are involved in educational planning and management as faculty/ researcher/administrator from SCERT's, NCERT, RIEs. ▪ You are a teacher educator/faculty in the Department of Law- Human Rights, Education, Linguistics, Language Education, Sociology, Political Science or any academic domain from academic or research institution. ▪ You are an Activist/Lawyer/NGO working for Human Rights and Educational Rights of the children from tribal communities ▪ You are a Masters/Doctoral student of Education, Applied Linguistics, specifically researching in Language Policy and Language Planning
Fees	<p>The participation fees for taking the course is as follows:</p> <ul style="list-style-type: none"> • Personnel from Academia/Industry/Research Organizations: 3000 INR • Students from Academic Institutions: 2000 INR.. <p>The above fee includes all instructional materials, library access for tutorials and assignments, laboratory equipment usage charges, 24 hr free internet facility.</p> <p>Note: The outstation participants will be provided with boarding and accommodation on an additional payment basis, of Rs.5,000/-</p>

The Faculty



Professor Robert Phillipson is **Professor Emeritus** at Copenhagen Business School, Copenhagen, Denmark and a recipient of the Linguapax Prize in 2010. He has published extensively on Linguistic imperialism, language and power, postcolonial and neoimperial languages. Language rights, linguistic human rights, linguistic justice. He is the expert for assessing EU funding applications in the area of Language and Culture and European Identity.



Prof. Tove Skutnabb Kangas, retired from Abo Akademi University, Vasa, Finland. She has published extensively in the area of linguistic human rights, minority education, language and power, language policy, multilingualism, links between linguistic diversity and bio diversity.

Together Prof Phillipson and Prof Skutnabb-Kangas have just published a 4 volume series titled 'Language rights'. It is an authoritative collection of texts on language rights principles and practices as these have evolved over the past century, and their anchoring in international and national legislation



Dr Uma Maheshwari Chimirala is a teacher at NALSAR University of Law. Her doctoral work analysed the language and cognitive components of the collaborative dialogue in a collaborative text construction across languages. She makes a compelling case for a languages curriculum. Her current research investigates the relationship between language, engagement in academic tasks and achievement across languages.

**Course
Co-coordinator**

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